



# English Language Upper Intermediate

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<b>Upper intermediate course</b>
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This course is aimed at students who already have a B2 level.

The course consists in ninety hours , subdivided in thirty Lessons:

- 2<sup>nd</sup> Parts of 50% course ( lessons only + exams)
- 1<sup>st</sup> Part of 50% course (listening and speaking, lessons )

### Program

The course is at Upper intermediate level and in particular aims to develop and increase:

- the skills required to communicate in English at an Upper Intermediate level
- the ability to express complex subjects in a clear and well-structured way, supporting ideas with supplementary figures, arguments and relevant examples
- the ability to write professional documents which develop an issue in a systematic way, highlighting the main points and supporting ideas
- the ability to write an accurate and concise summary
- applied knowledge of specialized vocabulary, structures and forms used in context.

The program covers the following units:

**Themes and Subjects    Skills Focus and Texts**

**Self-study program\***

<b>A changing world</b> Unit 1	<ul style="list-style-type: none"> <li>- Reading Skills</li> <li>- Listening Skills</li> <li>- Writing Skills</li> <li>- Speaking Skills</li> <li>- Vocabulary Development Skills</li> <li>- Language Skills</li> </ul>	Assignment no. 1
<b>Body language &amp; challenges</b> Unit 2	<ul style="list-style-type: none"> <li>- Vocabulary Development Skills</li> <li>- Language Skills</li> <li>- Reading Skills</li> <li>- Listening Skills</li> <li>- Writing Skills</li> <li>- Speaking Skills</li> </ul>	Assignment no. 2
<b>Cyber Crime</b> Unit 3	<ul style="list-style-type: none"> <li>- Vocabulary Development Skills</li> <li>- Language Skills</li> <li>- Reading Skills</li> <li>- Listening Skills</li> <li>- Writing Skills</li> <li>- Speaking Skills</li> </ul>	Assignment no. 3
<b>Diet obsession</b> Unit 4	<ul style="list-style-type: none"> <li>- Vocabulary Development Skills</li> <li>- Language Skills</li> <li>- Reading Skills</li> <li>- Listening Skills</li> <li>- Writing Skills</li> <li>- Speaking Skills</li> </ul>	Assignment no. 4
<b>Elections &amp; voting</b> Unit 5	<ul style="list-style-type: none"> <li>- Vocabulary Development Skills</li> <li>- Language Skills</li> <li>- Reading Skills</li> <li>- Listening Skills</li> <li>- Writing Skills</li> <li>- Speaking Skills</li> </ul>	Assignment no. 5
<b>Understatements</b> Unit 6	<ul style="list-style-type: none"> <li>- Vocabulary Development Skills</li> <li>- Language Skills</li> <li>- Reading Skills</li> <li>- Listening Skills</li> <li>- Writing Skills</li> <li>- Speaking Skills</li> </ul>	Assignment no. 6

<b>Global warming</b> Unit 7	<ul style="list-style-type: none"> <li>- Vocabulary Development Skills</li> <li>- Language Skills</li> <li>- Reading Skills</li> <li>- Listening Skills</li> <li>- Writing Skills</li> <li>- Speaking Skills</li> </ul>	Assignment no. 7
<b>Holiday</b> Unit 8	<ul style="list-style-type: none"> <li>- Vocabulary Development Skills</li> <li>- Language Skills</li> <li>- Reading Skills</li> <li>- Listening Skills</li> <li>- Writing Skills</li> <li>- Speaking Skills</li> </ul>	Assignment no. 8
<b>Humour</b> Unit 9	<ul style="list-style-type: none"> <li>- Vocabulary Development Skills</li> <li>- Language Skills</li> <li>- Reading Skills</li> <li>- Listening Skills</li> <li>- Writing Skills</li> <li>- Speaking Skills</li> </ul>	Assignment no. 9
<b>Meeting people</b> Unit 14	<ul style="list-style-type: none"> <li>- Vocabulary Development Skills</li> <li>- Language Skills</li> <li>- Reading Skills</li> <li>- Listening Skills</li> <li>- Writing Skills</li> <li>- Speaking Skills</li> </ul>	Assignment no. 10

\*The assignments mentioned in "Self-study program" are supplementary to the class work and are given out by the teacher in class. It is therefore necessary to attend class regularly in order to carry out the self-study program correctly.

#### Set Textbooks

- *Upper-Intermediate Course Book*
- Classroom Materials given daily

<b>Exam</b>
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Knowledge is assessed by methods used by the E.M.A. teachers :

- Certification from E.M.A. Enseñanza S.L.
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The exam consists of a written section and an oral exam based on the use of the language for specific tasks and problem solving situations. Both the written and the oral exam need to be passed.

**Written exam**

The written exam consists of three parts.

Neither mono- nor bi-lingual dictionaries are allowed.

Duration of exam: 60 minutes from the end of the listening

1. Writing a text in a specified format using information heard in a recorded piece (*listening to writing*).

At the start of the exam students are given papers containing precise instructions as follows:

- Contextual information which places the contents of the listening passage in a situation which the candidates must simulate finding themselves in
- Information about the writing task to be completed and its purpose
- Format and length of text to be produced.

After a short time (five minutes) to allow the candidates to look through the paper, a recorded passage in the foreign language (lasting approximately 4 minutes ) will be played. The piece will contain descriptive information read at a natural speed but not especially quickly.

The passage and the related task are devised in such a way that the candidate has to make use of information heard, reworking and elaborating on it with personal ideas and opinions. The passage will be played twice with an approximate two minute interval between each listening.

2. Reading comprehension of one or more authentic texts, (*reading comprehension*).

3. Writing a text in a specified format using information contained in a paper (*reading to writing*).

Students are given a paper from which they must extract a series of information in order to write a given task. Instructions will contain:

- Contextual information which places the contents of the listening passage in a situation which the candidates must simulate finding themselves in
- Information about the writing task to be completed and its purpose
- Format and length of text to be produced.

The objective of the exam is to evaluate students' capacity to extract information from listening to recorded passages and reading texts, reorganize it selectively in an autonomous and properly structured way, and produce a written task. Especial attention will be given when marking to the effectiveness of the syntax and the appropriateness of style, the range of vocabulary used and the extent to which the paper written meets the requirements of the simulated situation as given. Grammatical accuracy is taken for granted; inadequate knowledge of standard grammar will irredeemably compromise the outcome of the exam.

In particular, the following areas will be assessed:

- Effective communication
- Accurate reporting of information contained in the written and spoken pieces
- Coherence and structure of the written tasks
- Appropriate style
- Addressing the task
- Knowledge of specialized vocabulary
- Complexity and accuracy of language.

*Description of exam stages*

**First part: *listening to writing***

Input	Listening to a passage containing descriptions, information, opinions: natural speech, possibly with background noise.	
Objectives	Checking candidates':	
	- Comprehension of a spoken text - Ability to write a text using information extracted from the listening, reworking it according to instructions and elaborating on it with personal view.	
Exam	Writing a report, memorandum, press release, article.	<b>10/30</b>

<b>Second part: reading comprehension</b>		
Input	Reading one or more complex texts	
Objectives	Checking candidates': - Ability to understand complex texts - Ability to reorganize and elaborate on the information extracted from the passages provided - Ability to express a personal opinion.	
Exam	Sentence/table completion, multiple choice answers, open/closed questions	<b>10/30</b>
<b>Third part: reading to writing</b>		
Input	Reading one or more authentic texts	
Objectives	To verify: - the ability to write a piece which is suitable for the situation in the task given; - the ability to rework and reorganise information in the reading materials provided; - the ability to express a personal standpoint.	
Exam	Writing a report, press release, article, letter or other form of business communication.	<b>10/30</b>

### Oral exam

The oral exam consist in two parts: presentation and discussion.

*Presentation.* Two candidates carry out an oral presentation lasting 5-6 minutes each, where they will be asked to carry out a communicative task. The task will focus on a topic of general knowledge . Candidates can therefore prepare themselves for the exam by checking beforehand that they have an adequate knowledge of the terminology needed for each particular topic. Such knowledge is provided by the course itself.

*Discussion.* Following the presentation there will be a short *discussion*: the examiners ask the candidate three questions about the presentation which require a detailed and complete reply. This part of the exam is aimed at assessing the student's capacity for effective dialogue, making points and supporting them.

Attention will be paid to the candidates' ability to express themselves in a correct fashion and use appropriate words and expressions. Correct grammar is a requirement for passing the exam; . Sophisticated use of the language will be rewarded in particular, the following aspects will be assessed:

- Effective communication
- Appropriate style
- Addressing the task
- Knowledge of specialized vocabulary
- Complexity and accuracy of language
- Correct pronunciation and intonation.

Duration of oral exam: 6-8 minutes.

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*Description of exam stages*

<b>Presentation</b>	Carrying out the task given in the exam (10-12 minutes)
<b>Discussion</b>	Discussion on the topic of the presentation, led by teachers using <i>ad hoc</i> questions

*Validity*

The oral exam can only be taken once

Students will be assessed in terms of their practical ability to communicate.

**Concluding info**

The presence in class daily is imperative and is a very important part in a right development of the apprenticeship.

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